

JOB TITLE: **TEACHER OF SCIENCE - CHEMISTRY OR PHYSICS**

RGS SURREY HILLS SCHOOL INFORMATION FOR CANDIDATES

Role commences: **September 2026**



RGS SURREY HILLS



RGS SURREY HILLS SCHOOL

Welcome to RGS Surrey Hills – a school shaped by heritage, inspired by values, and focused on the future.

Formerly known as Box Hill School, RGS Surrey Hills is a thriving co-educational day and boarding school for 450 students aged 11–18. Our transformation marks more than a change in name: it represents the next chapter in a proud history of holistic education, as we join the Reigate Grammar School (RGS) Group of Schools – a global family of leading independent schools committed to excellence, opportunity and community.

Founded in 1959 by educational pioneer Roy McComish, our school was built on the ideals of academic curiosity, character development and global citizenship. As a founding member of the internationally respected Round Square organisation, we remain deeply committed to these values today, nurturing not only the minds of our students, but also their confidence, compassion and sense of purpose. Rooted in Kurt Hahn’s IDEALS (Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service), our school embraces learning both inside and beyond the classroom.

RGS Surrey Hills offers a vibrant and inclusive community where every child is known and valued. Students join us from across Surrey, Sussex and the surrounding areas, as well as from over 30 countries around the world. Our modern, flexible boarding provision welcomes full, weekly and flexi boarders into beautifully appointed houses, enabling families to choose what works best for them. Whether day or boarding, every student becomes part of a warm, diverse environment that celebrates individuality and encourages belonging.

Academic ambition runs hand-in-hand with pastoral strength. We offer both A Levels and the International Baccalaureate Diploma Programme in the Sixth Form, enabling each young person to follow a pathway that suits their strengths and aspirations. From dynamic science labs and drama productions to student-led sustainability projects, outward-bound challenges, and Round Square exchanges, every learner is encouraged to explore their interests, discover their voice and contribute meaningfully to the world around them.

We are also proud to be a member of HMC, the professional body of the UK’s leading independent schools – a reflection of the quality, ethos and aspiration that define RGS Surrey Hills.

As part of the wider Reigate Grammar School Group, we benefit from collaboration, shared expertise and enhanced opportunities – while maintaining our distinctive character as a small school with big horizons.





THE SCIENCE DEPARTMENT

The Science Department at RGS Surrey Hills comprises of six full-time teachers and three part-time teachers supported by two technicians and a highly skilled Learning Development Department. The department benefits from four well-equipped, modern laboratories and a fifth smaller laboratory for senior teaching, all served by a central preparation room that enables extensive practical work.

Science classes are small, with no more than twenty students in each Key Stage 3 and 4 group and no more than ten at Key Stage 5. In Years 7 and 8, students follow the Exploring Science course and begin their GCSE studies in Year 9. All pupils initially follow the Combined Science route, equivalent to two GCSEs, with selection for Triple Science at the end of Year 9. This ensures that all students have the opportunity to continue science study at Key Stage 5, where both A Level and IB courses are offered in Physics, Chemistry and Biology. Students follow the AQA specification at Key Stage 4 and 5.

RGS Surrey Hills has recently become one of the Reigate Grammar School (RGS) Group of Schools. RGS has been named Times School of the Year and is listed among the top five schools nationally for results. As RGS's sister school, this post offers an exciting opportunity for an ambitious scientist to join a thriving academic community. The role would suit an Early Career Teacher or a colleague with previous experience. Staff accommodation is available.

Role Overview

To teach Science across Key Stages 3–5 with enthusiasm and expertise, contributing to the academic progress, pastoral care and wider life of the School.

Key Responsibilities Teaching and Learning

- Teach one Science to A Level (preferably Physics or Chemistry) and deliver IB at Standard and Higher Level in Years 12 and 13.
- Teach GCSE in a preferred specialism and one additional Science.
- Deliver the Key Stage 3 Exploring Science course covering Biology, Chemistry and Physics.
- Plan and deliver engaging, well-structured lessons in line with departmental schemes of work.
- Inspire curiosity, confidence and high academic standards among pupils.
- Use assessment to inform teaching and targeted support.
- Contribute to the development and sharing of good practice within the department.

Pastoral and Behaviour

- Act as a Form Tutor and contribute actively to the pastoral life of the School.
- Apply the School's behaviour policy consistently and model high expectations in the classroom.
- Build positive relationships with pupils and parents.
- Support students' wellbeing and academic motivation.

Departmental and Whole-School Contribution

- Work collaboratively with colleagues to support departmental development and improvement.
- Contribute to enrichment activities, clubs, trips and outreach.
- Take an active interest in educational research and effective classroom practice.
- Support departmental targets and whole-school priorities.

Professional Responsibilities

- Uphold the aims, values and ethos of the School.
- Maintain high standards of professionalism, attendance and conduct.
- Participate in appraisal and professional development.
- Take responsibility for health and safety within teaching spaces.
- Undertake other reasonable duties as directed by the Headteacher or Line Manager.

Person Specification

- A good honours degree in a Science subject.
- Recognised teaching qualification and/or QTS.
- Ability to teach one Science to A Level, preferably Physics or Chemistry.
- Willingness to teach IB and across all three Sciences at Key Stage 3.
- Experience (or strong potential) to deliver GCSE and post-16 courses effectively.
- Excellent subject knowledge and enthusiasm for Science.
- Ability to inspire pupils and promote high expectations.
- Strong classroom management and organisational skills.
- Commitment to pastoral care and Form Tutoring.
- Collaborative approach and strong teamwork skills.
- Willingness to contribute to the extra-curricular life of the School.
- Commitment to safeguarding and promoting the welfare of children.
- Interest in educational research or pedagogical development.
- An open mindset as we move into our expansion phase in the RGS Group with a focus on academic excellence and pastoral care.



FURTHER INFORMATION

TERMS AND CONDITIONS

- RGS Surrey Hills has its own salary scale which is above the national scales.
- Lunch is provided free of charge during term time.
- Successful applicants will be required to make an enhanced disclosure to the Disclosure and Barring Services and to complete an Online Pre-Placement Medical Questionnaire.
- All shortlisted candidates will be required to complete a 'Suitability to work with children: self-declaration form'. This form must be completed, signed and returned to HR prior to the interview taking place.

SAFEGUARDING

This role will involve contact with children. The Reigate Grammar School Group is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All applicants should read the school's safeguarding policy (available on our website) and are required to declare any criminal convictions, cautions or disciplinary proceedings related to young people. Applicants must be willing to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure and Barring Services. Full details are given on the application form.

The post is exempt from the Rehabilitation of Offenders Act 1974 and the School is therefore permitted to ask job applicants to declare all convictions and cautions (including those which are "spent" unless they are "protected" under the DBS filtering rules) in order to assess their suitability to work with children.

EQUAL OPPORTUNITIES

The Reigate Grammar School Group is an equal opportunities employer and welcomes applications from appropriately qualified persons from all backgrounds. We are dedicated to creating and sustaining an environment that values individuality and difference and celebrates the diversity of both staff and pupils by fostering perseverance, tolerance and integrity. We believe in equal opportunity for everyone, irrespective of age, disability, gender, gender reassignment, marriage or civil partnership, pregnancy or maternity, race, religion or belief, sexual orientation or socio-economic background.

Candidates will be assessed against relevant criteria only (i.e. skills, qualifications, abilities, experience) in selection and recruitment. We know that more diverse teams are stronger teams, and that the more inclusive we are, the more our staff and pupils will feel a sense of belonging and will thrive.

APPLICATIONS

Applicants are asked to complete the Teaching Application Form and Supplementary Form (which are also available on our website) and send them with a supporting statement addressed to the Headmistress as soon as possible and by **9.00am on Thursday 12 February 2026 at the latest**.

Please do not send a separate curriculum vitae. Applications will be considered in the order in which they are received, and the school reserves the right to make an appointment prior to the closing date. Shortlisted candidates will be invited for interview.

Within your application letter we would be grateful if you could indicate where you saw this position, whether it was from the TES or another source.

Applications should be addressed to The Headmistress and sent (by email or letter) to the address below.

Ms Hayley Robson

Old London Road

Mickleham

Dorking

RH5 6EA

01372 373382

hradmin@rgs-surreyhill.org



SCHOOL LOCATION AND DIRECTIONS

Our 26-acre site surrounds Dalewood House, a striking Victorian manor built in 1883, and offers a peaceful, spacious setting where students can learn, explore and grow. Located just outside the village of Mickleham and minutes from Dorking and Leatherhead, RGS Surrey Hills enjoys easy access from the A24 and M25 and is well connected by road and rail.

The campus includes:

- Specialist subject classrooms and science labs
- Creative Art and Design studios
- Performance and rehearsal spaces for music and drama
- Dedicated Sixth Form Centre and social study areas
- Modern boarding houses with a range of flexible options
- High ropes course and outdoor adventure facilities
- Extensive playing fields for rugby, football, and cricket
- On-site café-style Dining Hall and student common areas

As a school committed to holistic education, our facilities support learning far beyond the classroom, from co-curricular enrichment to weekend activities and boarding life. Further investment and planning are also underway to enhance our sports and co-curricular provision in line with our growth.

By Road

RGS Surrey Hills is located on the A24, approximately five minutes from Junction 9 of the M25. The school entrance is clearly signposted just south of Mickleham village, between Dorking and Leatherhead.

Postcode: RH5 6EA

By Rail

The nearest mainline stations are Dorking and Leatherhead, both with regular services to London Waterloo, London Victoria and the south coast. Dorking station is a 5-minute drive from the school, while Leatherhead is approximately 10 minutes away by car or taxi.

By Bus

The 465 bus route between Kingston and Dorking stops in Mickleham, just a 1-minute walk from the school. Other local bus routes connect the surrounding villages and towns, including Leatherhead and Guildford.

WHAT3WORDS

Main Reception: campus.ridge.crest

